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Tweedbank Primary

School

Nursery Class

‘Aiming for Excellence’

Information for Parents

2013-2014

At Tweedbank Primary School we are looking forward to your child starting Nursery class and we hope that this booklet will be of some help in ensuring your child makes a happy start. For the first years of your child's life you have been your child's teacher. We recognise what a valuable job you have done and continue to do and hope that we can work successfully in partnership.

At Tweedbank we wish to develop a 3-way partnership – child, home and school.

We hope that you find this booklet helpful and that it will answer most of the questions you may have about your child's time in nursery. If you feel that anything has been omitted, or if you have any suggestions, please let us know. If however you still have questions please approach any of the Nursery staff, the Depute Headteacher Mrs Finn or Mrs Weir the Headteacher.

We aim to create a safe, highly stimulating and secure environment in which children can learn through play.

At Tweedbank Nursery we plan the learning experiences from Curriculum for Excellence, which establishes clear values, purposes and principles for education from 3 to 18 years.

A curriculum for Excellence sets out to develop the children's capacities as successful learners, confident individuals, responsible citizens and effective contributors.

What do we mean by active learning?

In Scotland active learning is seen as an appropriate way for children to learn vital skills and knowledge and a positive attitude to learning. Active learning is learning which engages and challenges children's thinking using real life and imaginary situations. It takes full advantage of the opportunities for learning presented by:

- Spontaneous play
- Planned purposeful play
- Investigating and exploring

- Events and life experiences
- Focused learning and teaching

In our Nursery staff balance short periods of direct teaching with longer periods of play. These play experiences are carefully planned and resourced so children learn through play, either in an activity chosen